

# **St Anthony's College**



***GCE***

***Prospectus***

***2010 – 2012***



## **SIXTH FORM AT ST ANTHONY'S**

It cannot be taken for granted that all students will proceed to the Sixth Form at their present school. The purpose of this prospectus is to show you what St Anthony's College has to offer, as you make the difficult choice about where and how to continue your education after GCSE.

**To qualify to join the Sixth Form at St Anthony's you will need a minimum of 4 GCSE's at Grade C or better.**

All A Level subjects are modular and are based on a four Module structure with the first two making up the AS qualification and the second two making up the A2 qualification. This means that you do not necessarily need to choose which subjects will become full A Levels until well into the course.

Choosing the right combination of subjects for your Sixth Form course is very important. This booklet should help you make the right choices, but they must be used in discussion with your parents and teachers. It is also a good idea to talk to Sixth Formers who are already following the courses you are thinking of taking.

In general, courses in higher education (at university and higher education colleges) are not A Level subject specific; that is, you do not have to take particular A levels to qualify for a particular university course. There are some exceptions, however, the most important of which are:

- Biological Sciences: require A level Chemistry as well as Biology
- Engineering courses: require Mathematics and Physics.
- Medicine: requires Chemistry and two others sciences, Physics, Biology or Mathematics.
- Veterinary Science: requires Biology, Chemistry and Physics.
- Agriculture: requires Chemistry.

It is usually the case that, if you are thinking of studying at university a subject which is available at A level, you should choose that subject as one of your A levels. Even here, however, there are exceptions; examples include Government & Politics and Business Studies.

In short, gaining selection to a higher education course of your choice is often as much about the A level grades you achieve as the subjects you have taken. To achieve high grades, you must be committed to your studies, hence the importance of making the right choice in the first place.

Remember, when choosing your A level subjects, ask yourself these questions:

- Do I need to choose this A level to qualify for my likely career path?
- Am I capable of achieving a good grade in this subject?
- Am I really interested in studying the subject?

Do not underestimate the importance of the last question. Most A level subjects require many hours of study, both inside and outside the classroom each week, and a genuine interest will help you to make the necessary commitment and achieve the best grade you can. Some of this work will be background research and you will be expected to take much more responsibility for your studies. You will of course receive help with this, from subject staff and your form teacher.

Below you will find a summary of the courses currently offered at St Anthony's. Other courses might be added if there is sufficient demand.

<b><i>S U B J E C T</i></b>
<b>ACCOUNTING</b>
<b>ART</b>
<b>BIOLOGY</b>
<b>BUSINESS STUDIES</b>
<b>DRAMA</b>
<b>CHEMISTRY</b>
<b>ENGLISH LITERATURE</b>
<b>ENGLISH LANGUAGE</b>
<b>ENGLISH AS A FOREIGN LANGUAGE</b>
<b>FRENCH</b>
<b>HISTORY</b>
<b>ICT</b>
<b>LAW</b>
<b>MATHEMATICS</b>
<b>MEDIA STUDIES</b>
<b>PHYSICAL EDUCATION</b>
<b>PHYSICS</b>
<b>PSYCHOLOGY</b>
<b>SPANISH/ SPANISH BEGINNER</b>

*Some of the above courses will only run if student demand is sufficient.*

The following pages give brief outlines of these subjects. Read through them to see if they are subjects that will interest you.

## **ACCOUNTING (AQA)**

**LEVEL** AS/A2

**STAFF CONTACT:** Mr. John Haworth

### **ENTRY REQUIREMENTS:**

GCSE Grade C or above in English and Maths.

The aims of this course are to:

- Develop knowledge and understanding of the purposes of accounting, its concepts, techniques and procedures.
- Apply this knowledge and understanding to a variety of accounting problems.
- Encourage students to acquire a range of important and transferable skills – data skills and the manipulation of data, presenting arguments and making judgements, recognising the nature of problems and solving them, and planning work within the time available.

### **COURSE CONTENT**

The course consists of four units, two studied at AS level and examined at the end of the first year one and two further units at A2, examined at the end of the second year.

**Unit 1** includes an introduction to Financial Accounting, and the reasons and benefits to business for keeping accounting records. Students will be able to prepare and understand accounting records, to be able to verify the accuracy of double-entry records, and be able to prepare trading, profit and loss accounts and balance sheets.

**Unit 2** allows the student to develop their understanding of financial accounting and how it can provide information for monitoring and measuring business performance. In this unit students will be introduced to Management Accounting, particularly in the area of budgetary control, and will be able to understand its benefits and limitations.

**Unit 3** allows students to develop knowledge and understanding of some of the issues which affect businesses such as sources of finance, the preparation of accounts from incomplete records, accounting standards and stock evaluation.

**Unit 4** provides a opportunity for students to develop further ways in which accounting techniques can be used to aid the management of businesses and contribute to effective decision-making. These techniques include manufacturing accounts, costing, capital investment appraisal, and forecasting.

## **ART AND DESIGN (EDEXCEL) : FINE ART (Textile design)**

**LEVEL:** AS/A2

**STAFF CONTACT:** PENELOPE BANCROFT

**ENTRY REQUIREMENTS:** Grade A - C at GCSE – ART  
GRADE B or above in English Language

### **COURSE CONTENT:**

The qualification aims to develop:

- Intellectual, imaginative, creative, and intuitive powers.
- Investigative, analytical, experimental, practical, technical, and expressive skills, aesthetic understanding, and critical judgement.
- Knowledge and understanding of art and design in contemporary society and in other times and cultures.

### **AS (Advance Subsidiary GCE)**

A one year course comprising two separate units of work.

Each unit of work consists of a comprehensive sketchbook and a final piece of work.

These units are as follows;

AS  
ONE  
YEAR

Unit 1 - Thematic Enquiry – Internally set coursework.

Unit 2 - Externally Set Assignment.

Plus (six weeks' preparation and an eight hour examination).

### **A2 (Advanced GCE)**

This is a two year course comprising four separate units of work. It is a continuation of the AS course.

A2  
ONE  
YEAR

Unit 3 –Thematic enquiry – Internally set coursework  
Personal study (written assignment).

Unit 4 - Externally Set Assignment (A2).

Plus (six weeks' preparation and a twelve hour exam).

Contrary to popular belief Art is **not** a 'soft option'. Therefore only highly motivated students, who are willing to dedicate a great deal of personal study time, will be considered.

## **BIOLOGY (EDEXCEL)**

**LEVEL** AS/A2

**STAFF CONTACT** : Mrs Susanna Mulligan

**UNIT 1.** Lifestyle, transport, genes and health.

**UNIT 2.** Development, plants and the environment.

**UNIT 3.** Practical Biology and research skills.

**UNIT 4.** The natural environment and species survival.

**UNIT 5.** Energy, exercise and coordination.

**UNIT 6.** Practical Biology and Investigative Skills.

This new specification uses theories, models and ideas to develop scientific explanations.

This approach encourages experiment and investigative activities in a range of contexts, so students have to analyse and interpret data and resolve conflicting data.

Students try to appreciate the ways in which science is used to inform decision making about issues to benefit society.

The course is designed to give access to university courses in Research, Veterinary, Medicine, Nursing, and Sports.

# **BUSINESS STUDIES (AQA)**

**LEVEL** AS /A2

**STAFF CONTACT:** Mr. John Haworth

## **ENTRY REQUIREMENTS:**

GCSE Grade C or above in English and Mathematics

The aims of this course are to

- Understand the internal functions of contemporary business organisations
- Recognise the dynamic external environment within which businesses operate and how this affects decision making
- Consider the major topical issues that generate change and the ways in which business responds to them
- Understand the range of stakeholder perspectives that can be taken on business activities

## **COURSE CONTENT**

### **AS Level**

**Unit 1** – Planning and Financing a Business. This unit covers the issues involved in business start-up, such as research and planning as well as the factors that determine success.

**Unit 2** – Managing a Business. This unit focuses on how established businesses might improve their effectiveness by making tactical decisions at functional level.

### **A2 Level**

**Unit 3** – Strategies for Success. With the focus in this unit on the larger businesses which may be trading in the international markets it considers how managers measure the performance of business.

**Unit 4** – The Business Environment and Managing Change. This unit assesses the external factors that can act as catalysts for change and considers these in relation to a range of businesses. The unit also examines ways in which business can manage change successfully.

## **CHEMISTRY (EDEXCEL )**

**LEVEL** AS/A2

**STAFF CONTACT :** Mr. Daniel Jurad

**ENTRY REQUIREMENTS:** Grade B or above GCSE Chemistry, Grade BB and above GCSE Dual Award Science. A grade B or higher in GCSE Mathematics is highly desirable.

### **COURSE CONTENT:**

This is a modular course consisting of 3 units for AS and 6 units for A level (cumulative)

The course content is delivered through study of contemporary areas of Chemistry, such as, climate change, green chemistry, pharmaceuticals and chemistry research.

#### **AS LEVEL:**

- Unit 1: The core principles of chemistry
- Unit 2: Application of core principles of chemistry
- Unit 3: Practical internal assessment.

**A LEVEL:** All of the above plus three further units:

- Unit 4: Rates, equilibria, and further organic chemistry
- Unit 5: Transition metals and organic chemistry
- Unit 6: Practical internal assessment.

### **WHY STUDY CHEMISTRY?**

Chemistry is an essential subject for anyone who wishes to study Medicine, Veterinary, Science, Dentistry, Forensic Science, Nursing, Environmental Science, Agricultural engineering and many other careers.

This course will allow you to develop a wide range of skills requested by employers and universities e.g. problem solving, effective communication, handling data, research and information skills, numeracy and ICT. Chemistry is a very practical subject which requires a high level of organisation, accuracy and teamwork.

### **ASSESSMENT:**

The theoretical units are assessed through a variety of methods –short answer, extended questions, contemporary context questions, data analysis, etc.

The practical assessment consists of two parts: general practical competence awarded on the student's laboratory work over the whole course.

Assessment activities based on specific skills such as observation, measurement and preparation.

## **DRAMA & THEATRE STUDIES. (A.Q.A)**

**LEVEL AS /A2**

**STAFF CONTACT : Mrs. Ashley Bell**

**ENTRY REQUIREMENTS: GRADE A – C at GCSE Drama / Performing Arts**

### **COURSE CONTENT**

The qualification aims to:

- Develop confident and independent interpreters.
- Explore theatrical concepts through practical and analytical exploration of dramatic styles and theatrical methods.
- Acquire practical theatre skills such as design skills and / or performance skills in a variety of theatrical styles.

**AS  
One Year**

Unit 1 – Devised Drama – Practical

Unit 2 – Approaches to text - Written

If successful at AS Level students can continue to study A2.

**A2  
One Year**

Unit 3 – Play in production

Unit 4 – Text in performance

Drama requires highly motivated students who are willing to dedicate a great deal of personal study time, sometimes outside of the school timetable.

## **ENGLISH LITERATURE (EDEXCEL)**

**LEVEL AS/A2**

**STAFF CONTACT: Mrs. LINDA BURROW**

### **ENTRY REQUIREMENTS**

Grade A/B at IGCSE English Literature

### **COURSE CONTENT**

Before embarking upon the study of examination texts, students are given an intensive introduction to key authors in all areas of literature covering medieval to contemporary works and are also introduced to the analytical and critical skills needed to complete the course.

The aim is not only to improve the student's ability to analyse and explore texts, but to enable them to learn to appreciate literature of all genres.

The examination syllabus dictates that the students should study a minimum of six texts from an extensive list, including Shakespeare, prose, drama and poetry, some of which must have been written pre-1700. As far as possible the course content is centred around the interests of the students.

### **ASSESSMENT**

**AS level** Terminal examination after one year of study:

Unit 1. Prose and Poetry - examination 2 ¼ hours

Unit 2. Drama: coursework

### **A 2**

Completion of above plus terminal examination after one further year of study

Unit 3. Prose and Poetry – examination 2 ¾ hours

Unit 4. Literary studies: coursework

## **ENGLISH AS A SECOND LANGUAGE**

**STAFF CONTACT: Mrs. Susy Burns –**

The Cambridge Second Language examinations are taken by people in over seventy countries of the world. They are a five tier system, beginning with K.E.T, PET, progressing to F.C.E, C.A.E and finally to C.P.E. Candidates are individually assessed to determine their level and to ascertain that they study for the correct examination. This is an invaluable qualification for a foreign student, opening the door to many English speaking colleges and universities. Furthermore, it is concrete proof to a future employer of the candidate's ability to work and converse in the English Language.

Should you require any further information about any of these courses please contact Mrs. Susy Burns / E.F.L Department.

## **FRENCH (EDEXCEL)**

**LEVEL AS/A2**

**STAFF CONTACT: Mr. Alvaro Gastmans**

### **ENTRY REQUIREMENTS**

A/B grade at GCSE French

The aims of this course are to;

- Develop awareness of various aspects of French society.
- Develop a high level of communication skills and competence in the language and grammatical system.
- Extend students intellectually and develop their study skills.
- Prepare students for use of the target language in work, further study, training or leisure.
- Be enjoyable, interesting and relevant to the needs of the students.

### **COURSE CONTENT AS LEVEL**

UNIT 1: Spoken expression and response in target language

UNIT 2: Understanding and written response in target language

### **COURSE CONTENT A2 LEVEL**

UNIT 3: Understanding and spoken response in target language.

UNIT 4: Research, understanding and written response in target language.

# **HISTORY**

**LEVEL AS/A2**

**STAFF CONTACT: Mr. Anthony Crooks**

## **ENTRY REQUIREMENTS**

GCSE grade B or above in English (it is not necessary to have studied History at GCSE).

## **CONTENT SUMMARY**

### **(AS) UNIT 1: HISTORICAL THEME**

Communism and Democracy in 20<sup>th</sup> century:

- Civil Rights Movement in the U.S.A.
- The Vietnam War and Korean War.

### **(AS) UNIT 2: BRITISH HISTORY DEPTH STUDY**

Britain in the later 20<sup>th</sup> Century

### **(A2) UNIT 3: HISTORICAL CONTROVERSY**

The United States 1917 – 1954.

### **(A2) UNIT 4: HISTORICAL ENQUIRY**

Coursework. Extended personal research

# **INFORMATION COMMUNICATION TECHNOLOGY (I.C.T.)**

**LEVEL AS/A2 - STAFF CONTACT: Mrs. Gail Cuttell**

**ENTRY REQUIREMENTS :** GCSE GRADE A/B at GCSE

## **COURSE CONTENT AND ASSESSEMENT**

### **AS LEVEL**

#### **UNIT 1: Practical Problem Solving in the Digital World**

- Health and safety in IT.
- Analysing, designing, testing and evaluating IT solutions.
- Input, storage and output devices.
- Selecting appropriate software.

This unit is tested through a 1½ hour examination and the production of a piece of sample work, which is sent off to the exam board with the exam paper. This is worth 25%.

#### **UNIT 2: Living in the Digital World**

- ICT systems and human interaction.
- Data transfer and information.
- Safety and security when using data, including backup and recovery.
- The impact of ICT on society.

This unit is tested through a 1½ hour examination worth 25%.

### **A2 LEVEL**

#### **UNIT 3: The use of ICT in the Digital World**

- Future developments in ICT.
- Managing ICT systems in large organisations.
- ICT strategies, policies and legislation.
- Developing ICT solutions.
- Using the correct tools and techniques within an ICT system.
- Training and supporting ICT users with internal and external resources.

This unit is tested through a 2 hour examination worth 30%.

#### **UNIT 4: The use of ICT in the Digital World – Practical Coursework**

- The project is a substantial piece of work involving the production of an ICT-related system, over an extended period of time.

This unit is tested through the production of a piece of practical coursework worth 20%.

## **LAW (AQA)**

**LEVEL** AS/A2

**STAFF CONTACT:** Mr. John Haworth

### **ENTRY REQUIREMENTS:**

GCSE Grade C or above in English

The aims of this course are to:

- develop a knowledge and understanding of the legal system and an ability to evaluate its operation and performance.
- introduce substantive law and require simple application of aspects of criminal law and civil law (either tort or contract).
- at A2, to further develop knowledge of the legal system and of substantive law through criminal law or contract law. Evaluation of the concepts of law continues to be developed at this level of study.

### **COURSE CONTENT**

**UNIT 1 – Law making and the legal system.** Parliamentary law making, delegated legislation, statutory interpretation and judicial precedent.

**UNIT 2 – The concept of liability.** The principles of criminal liability and the courts procedure and sentencing. Liability in negligence and the courts procedure and damages. Formation and breaches of contract and the courts procedure and damages.

**UNIT 3 – Criminal or contract law.** Fatal and non-fatal offences against the person. Contract – formation, terms, vitiating factors, discharge and remedies.

**UNIT 4 – Criminal or Tort and concepts of Law.** Criminal law (offences against property). Law of Tort including negligence, occupier's liability and nuisance. Concepts of law including law and morals, law and justice, fault and balancing conflicting interests.

## **MATHEMATICS (EDEXCEL)**

**LEVEL AS/A2**

**STAFF CONTACT : Ms. Pinto, Mr. Sutcliffe**

**ENTRY REQUIREMENTS:** Grade A/B at GCSE and by individual negotiation.

### **COURSE CONTENT:**

This is a modular course consisting of three modules taken over one year for AS, six modules taken over two years for A level.

In the first year all students will follow three modules: two compulsory Pure Modules plus one of either Mechanics or Statistics. This makes up the AS course. At the end of the first year, for students gaining a grade A in all three modules, the opportunity to study Further Mathematics in the second year is given.

In the second year three more modules are taken: a further two compulsory Pure Modules and one optional: Mechanics or Statistics modules.

Pure Mathematics includes Differential Calculus, Co-ordinate Geometry, Trigonometry and Algebra.

Statistics includes the uses and abuses of statistics in the media and politics and it is an extension of GCSE Statistics.

Mechanics involves the study of problems in the physical world. Topics include vector analysis, projectiles, forces and accelerated motion.

### **ASSESSMENT**

AS level: Three 1 ½ hour exams taken; at the end of the first year.

A level: Three 1 ½ hour exams taken; at the end of the second year.

AS Further Mathematics

Three 1 ½ hour examinations taken at the end of the second year.

# **MEDIA STUDIES**

**LEVEL AS/ A2**

**STAFF CONTACT: Mrs. Mary Goosey**

## **Entry requirements**

Grade C or above at IGCSE, English Language. This course is based on media “texts” and the contemporary media landscape.

## **COURSE CONTENT**

### **AS LEVEL**

#### **UNIT 1: Investigating Media**

50% of AS, 25% of A Level – 2hr written examination – 80 marks

Two Sections

- A: 4 compulsory short answer questions
- B: Choice of one from two essays.

#### **UNIT 2: Creating Media**

50% of AS Level, 25% of A Level

Practical unit internally assessed and externally moderated - 80 marks.  
Externally set production briefs two linked production pieces taken from two of the three media platforms studied in Unit 1 plus 1500 word evaluation.

### **A2**

#### **UNIT 3: Critical perspectives**

2 hour examination

#### **UNIT 4: Media research and production**

Practical unit – 80 marks

# **PHYSICAL EDUCATION**

**LEVEL AS/A2**

**YEAR 1: Edexcel Advanced Subsidiary GCE in Physical Education (AS)**

**YEAR 2: Edexcel Advance GCE in Physical Education (A)**

**STAFF CONTACT: Mr. GEOFF CUTTEL**

## **KEY FEATURES:**

- Provides continuity of GCSE syllabus
- Incorporates the assessment of both performance and knowledge of the subject area of Physical Education
- Offers a rounded integrated course of study through units.

## **UNITS REQUIRED FOR AS**

Unit 1. Participation in sports and recreation 50%– 1 ½ hour exam.

Unit 2. The critical sports performer 50%

Two Sports, as: performer leader or official

This AS Course allows students to specialise in two practical activities either as a performer, leader or official.

## **UNITS REQUIRED FOR A2**

Unit 3: Preparation for Optimum Sports Performance 50% - 2 hour exam.

Unit 4: The Developing Sports Performer 50%.

At A2 students specialise in one practical activity. Students who intend to study the course should regularly play a sport to a good competition standard.

## **PHYSICS (EDEXCEL)**

**LEVEL AS/A2**

**STAFF CONTACT : Mr. Richard Sutcliffe**

### **ENTRY REQUIREMENTS**

Either grade A/B in GCSE Physics or AA/BB in Dual Award Combined Science, plus a grade B or higher in GCSE Mathematics, or by individual negotiation.

### **COURSE CONTENT**

The two year course takes students on a journey across the broadest syllabus in the school curriculum. Students learn about everyday situation and explore features as big as the universe or as small as sub-particle physics.

#### **Course Content**

##### **AS Level**

Unit 1            Physics on the Go

Unit 2            Physics at Work

Unit 3            Exploring Physics

**A Level**        All of the above plus 3 further units:

Unit 4            Physics on the Move

Unit 5            Physics from Creation to Collapse

Unit 6            Experimental Physics.

#### **Assessment**

**AS Level.** Three, 1½ hour examinations taken at the end of Year 12.

**A Level**        Three, 2 hour examinations taken at the end of Year 13.

# **PSYCHOLOGY**

**LEVEL** AS/A2

**STAFF CONTACT : Mrs. Susanna Mulligan**

## **AQA PSYCHOLOGY B**

The revised specification provides students with a sound understanding of the variation methods and approaches in psychology at both AS on A2.

Topics representing the core areas of social, cognitive, development, individual and biological differences are carefully chosen due to their prominence and popularity.

**UNIT 1:** Introducing Psychology.  
Biopsychology.  
Gender development.  
Research methods.

**UNIT 2:** Social and Cogniture Psychology.  
Individual differences.  
Social influence.  
Remembering and forgetting.  
Anxiety.  
Autism.

**UNIT 3:** Child Development.  
Options: Cognition and law.  
Schizophrenia and mood disorders.  
Stress management.  
Substance abuse.  
Forensic psychology.

**UNIT 4:** Approaches, Debates and Methods.

There is no requirement of prior knowledge of Psychology when embarking on this course. It is designed to give simulation to students to engage into a broader understanding of the discipline as a whole. Acquiring the skills of application should help the transition from AS/A2 to study in higher education where students have to think for themselves.

Requirements: Good level of written /spoken English grade C. Mathematics grade C at GCSE.

**Careers:** Medicine, Nursing, many jobs which involve working with people, adults and children e.g. Teaching, Law, Police.

## **SPANISH (EDEXCEL)**

**LEVEL AS/A2**

**STAFF CONTACT: Mr. José Aranda**

### **ENTRY REQUIREMENTS**

A/B grade at GCSE or by individual negotiation.

The aims of this course are to:

- Develop awareness of various aspects of Spanish speaking societies.
- Develop a high level of communication skills and competence in the language.
- Extend students intellectually and develop their study skills.
- Prepare students for use of the target language in work, further study, training, or leisure.
- Be enjoyable, interesting and relevant to the needs of the students.

### **COURSE CONTENT AS LEVEL**

UNIT 1: Spoken expression and response in target language.

UNIT 2: Understanding and written response in target language.

### **COURSE CONTENT A2 LEVEL**

UNIT 3: Understanding and spoken response in target language.

UNIT 4: Research, understanding and written response in target language.

**ST. ANTHONY'S COLLEGE SIXTH FORM SEPTEMBER 2010**

**Name:** \_\_\_\_\_

Do you intend to go on to university after your Sixth Form studies?

YES \_\_\_\_\_ NO \_\_\_\_\_

If the answer to the above is yes, in which country would you like to study?

(If you are undecided put countries in probable order)

\_\_\_\_\_

Possible future career: \_\_\_\_\_

Subjects being offered in Sixth Form:

- |                             |                          |                           |                          |
|-----------------------------|--------------------------|---------------------------|--------------------------|
| <b>ACCOUNTING</b>           | <input type="checkbox"/> | <b>FRENCH</b>             | <input type="checkbox"/> |
| <b>ART</b>                  | <input type="checkbox"/> | <b>HISTORY</b>            | <input type="checkbox"/> |
| <b>BIOLOGY</b>              | <input type="checkbox"/> | <b>ICT</b>                | <input type="checkbox"/> |
| <b>BUSINESS STUDIES</b>     | <input type="checkbox"/> | <b>LAW</b>                | <input type="checkbox"/> |
| <b>CHEMISTRY</b>            | <input type="checkbox"/> | <b>MATHEMATICS</b>        | <input type="checkbox"/> |
| <b>DRAMA</b>                | <input type="checkbox"/> | <b>MEDIA STUDIES</b>      | <input type="checkbox"/> |
| <b>ENGLISH LANGUAGE</b>     | <input type="checkbox"/> | <b>PHYSICAL EDUCATION</b> | <input type="checkbox"/> |
| <b>ENGLISH LITERATURE</b>   | <input type="checkbox"/> | <b>PHYSICS</b>            | <input type="checkbox"/> |
| <b>ENGLISH AS A FOREIGN</b> |                          | <b>PSYCHOLOGY</b>         | <input type="checkbox"/> |
| <b>LANGUAGE</b>             | <input type="checkbox"/> | <b>SPANISH</b>            | <input type="checkbox"/> |

***STUDY THIS PROSPECTUS.***

Discuss your choice with your present subject teachers and your academic tutor as well as your parents.

Then fill in the section below and return the whole form to the school office.

Choice of A/AS levels in order of preference (Include courses you would like to do even if they are not currently offered)

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_